Everett Public Schools Elementary Progress Report

Student:	Student ID:	School:	1
Gradel evel: Grade 1	Year:	Teacher:	

Attendance S1 S	S2 Support Services		Keys for Academic Performance	rmanc	e	
Days Absent		1 Belov	v performance expectations at this time	2	Approaching performance expectations at this time	
Days Tardy		3 Meeti	ng performance expectations at this time	4	Exceeding performance expectations at this time	
Days Present			ssessed at this time		Individualized Education Plan	
Term Comments	Key for 21st Century Skills		Mathematics			S1 S2
	C Consistently O Often		Operations and Algebraic Thinking			
	S Sometimes R Rarely		Represents and solves problems involving addition as	nd subtr	raction.	
	21st Century Skills	S1 S2	Understands and applies properties of operations and	d the rel	lationship between addition and subtraction.	
		31 32	Adds and subtracts within 20.			
	Citizenship		Works with addition and subtraction equations.			
	Follows limits and expectations		Numbers and Operations in Base Ten			
	Solves social problems Callaboration		Extends the counting sequence to 120 (starting at ar	ny numb	per).	
	Collaboration		Understands place value.			
	Interacts with peers Palance made of self-and attacks		Uses place value understanding and properties of op Uses place of 10 from multiples of 10 less than		s to add and subtract; adds within 100; adds and	
	Balances needs of self and others Communication		subtracts multiples of 10 from multiples of 10 less than Measurement and Data	1 100.		
			Measures lengths indirectly and by iterating length u	nite		
	Engages in conversations		Tells and writes time to the half hour.	iiics.		
	Creativity		Represents and interprets data; collects and represented as a collect of the final right.	nts data	: asks and answers questions about data.	
	• Thinks symbolically		Geometry		,	
	Critical Thinking		Reasons with shapes and their attributes: distinguish	nes betw	een defining attributes and non-defining attributes;	
	Solves problems		composes two-dimensional shapes or three dimensional			
	Growth Mindset		rectangles into two and four equal shares and describe	es the sh	nares using halves, fourths, and quarters.	
	Persists		Reasoning, Problem Solving, and Communication	on		
	Manages feelings Takes gave of own poods appropriately.		Participates in math problem solving activities.			
	 Takes care of own needs appropriately Attends and engages 		Identifies the information in a math problem.			
	• Attenus and engages		Identifies the question to be answered. Mathematica Progress Givenifies		d Charles Minimal	
			Mathematics Progress + Signific	cant	✓ Steady — Minimal	
			Speaking and Listening			S1 S2
			Comprehension and Collaboration			
			Participates and follows rules in collaborative convers Bultiple exchanges.	sations;	responds to comments or questions of others through	
			multiple exchangesAsks and answers questions to clarify, about details,	or to as	ather more information	
			Presentation of Knowledge and Ideas	or to ga	aciei more imornacion	
			Describes people, places, things and events; express	es ideas	s clearly	
			Adds drawings or other visuals to descriptions	oco iacas	, cicarry	
			Produces complete sentences when appropriate to ta	ask and	situation	
					,	
			Speaking and Listening Progress + Signific	cant	✓ Steady — Minimal	
Engueing as ab about	dont looms to high standards					
Ensuring each stud	dent learns to high standards.					

Reading	S1	S2	Student:	2
Print Concepts		\neg	Science	S1 S2
Understands the organization of print and features of a sentence			Physical Science with application of NGSS Science and Engineering Practices and NGSS	
Phonological Awareness			Crosscutting Concepts: Solids and liquids have different properties. Solids and liquids may change	
 Understands spoken words, syllables, and sounds (phonemes): long and short vowels, blends sound 			when they interact with each other (Kit: Solids and Liquids)	
• Isolates, pronounces, segments, and sequences sounds (beginning, middle, and ending sounds)			• Matter and its Interactions: Structures and Properties of Matter	
Phonics and Word Recognition			Earth and Space Science with application of NGSS Science and Engineering Practices and	
 Applies grade-level phonics in decoding; uses digraphs, vowel teams, syllables, patterns and endings 			NGSS Crosscutting Concepts: Earth materials can be sorted by their properties. Humans use earth	
Recognizes and reads grade-appropriate irregularly spelled words			materials for different purposes (Kit: Pebbles, Sand, and Silt)	
Fluency			Matter and its Interactions: Structures and Properties of Matter	
Reads with sufficient accuracy, fluency, rate, and expression			Influence of Engineering, Technology, and Science on Society and the Natural World	
Uses context or rereading to confirm or self-correct word			Engineering Design and Physical Science with application of NGSS Science and	
Language/Vocabulary			Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by	
Determines or clarifies the meaning of unknown and multiple-meaning words and phrases; understands word			asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Sticky Situation: Designing Walls)	
relationships; uses context, attributes, and adjectives, and word parts			Matter and its Interactions: Structures and Properties of Matter	
Key Ideas and Details			Influence of Engineering, Technology, and Science on Society and the Natural World	
Asks and answers questions about key details in a text			Engineering Design Engineering Design	
Retells stories or main topic with key details; understands the central message or lesson			Overall Progress Science	
Describes characters, settings, and events in a story with key details; describes connections between two			Science Progress + Significant ✓ Steady - Minimal	
individuals, events, ideas and information with informational text			Social Studies	S1 S2
Craft and Structure		٦ŀ	Social Studies Social Studies	51 52
• Identifies words and phrases in stories or poems that suggest feeling or appeal to the senses; asks and answers			Civics: Understands the purpose of rules in the classroom and school community	
questions to determine or clarify the meaning of words or phrases			Economics: Understands families make choices to meet needs and wants	
Explains differences between stories and informational text; uses text features in locating information			Geography: Uses maps and globes; Understands how environment shapes how families live	
Identifies who is telling the story; distinguishes information provided by pictures, illustrations or words			History: Creates timelines showing events in a sequence	
Integration of Knowledge and Ideas			Overall Progress Social Studies	
Uses illustrations and details to describe characters, setting, events or key ideas in a text			Social Studies Progress + Significant Steady - Minimal	
Uses the reasons an author gives to support points in a text			Health and Fitness	S1 S2
Oses the reasons an author gives to support points in a text Compares/contrasts adventures and experiences of characters in two stories or texts on same topic		- 1	nealth and Fitness	31 32
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Compares/contrasts adventures and experiences or characters in two stories or texts on same topic Range of Reading and Level or Text Complexity		\neg	Health and Fitness	
Range of Reading and Level or Text Complexity			• Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial	
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Range of Reading and Level or Text Complexity • Reads and comprehends grade 1 literature and informational texts independently and proficiently			 Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness Students will exhibit responsible personal and social behavior that respects self and others. 	
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Updated: 01/24/2023