

Reading	S1	S2	Student:	2
Print Concepts	<input type="checkbox"/>	<input type="checkbox"/>	Science	S1 S2
<ul style="list-style-type: none"> Understands the organization of print and features of a sentence 	<input type="checkbox"/>	<input type="checkbox"/>	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Solids and liquids have different properties. Solids and liquids may change when they interact with each other (Kit: Solids and Liquids)	<input type="checkbox"/>
Phonological Awareness	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Matter and its Interactions: Structures and Properties of Matter 	<input type="checkbox"/>
<ul style="list-style-type: none"> Understands spoken words, syllables, and sounds (phonemes): long and short vowels, blends sound Isolates, pronounces, segments, and sequences sounds (beginning, middle, and ending sounds) 	<input type="checkbox"/>	<input type="checkbox"/>	Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Earth materials can be sorted by their properties. Humans use earth materials for different purposes (Kit: Pebbles, Sand, and Silt)	<input type="checkbox"/>
Phonics and Word Recognition	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Matter and its Interactions: Structures and Properties of Matter Influence of Engineering, Technology, and Science on Society and the Natural World 	<input type="checkbox"/>
<ul style="list-style-type: none"> Applies grade-level phonics in decoding; uses digraphs, vowel teams, syllables, patterns and endings Recognizes and reads grade-appropriate irregularly spelled words 	<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design and Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Sticky Situation: Designing Walls)	<input type="checkbox"/>
Fluency	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Matter and its Interactions: Structures and Properties of Matter Influence of Engineering, Technology, and Science on Society and the Natural World Engineering Design 	<input type="checkbox"/>
<ul style="list-style-type: none"> Reads with sufficient accuracy, fluency, rate, and expression Uses context or rereading to confirm or self-correct word 	<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Science	<input type="checkbox"/>
Language/Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	Science Progress	+ Significant ✓ Steady – Minimal
<ul style="list-style-type: none"> Determines or clarifies the meaning of unknown and multiple-meaning words and phrases; understands word relationships; uses context, attributes, and adjectives, and word parts 	<input type="checkbox"/>	<input type="checkbox"/>	Social Studies	S1 S2
Key Ideas and Details	<input type="checkbox"/>	<input type="checkbox"/>	Social Studies	<input type="checkbox"/>
<ul style="list-style-type: none"> Asks and answers questions about key details in a text Retells stories or main topic with key details; understands the central message or lesson Describes characters, settings, and events in a story with key details; describes connections between two individuals, events, ideas and information with informational text 	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Civics: Understands the purpose of rules in the classroom and school community Economics: Understands families make choices to meet needs and wants Geography: Uses maps and globes; Understands how environment shapes how families live History: Creates timelines showing events in a sequence 	<input type="checkbox"/>
Craft and Structure	<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Social Studies	<input type="checkbox"/>
<ul style="list-style-type: none"> Identifies words and phrases in stories or poems that suggest feeling or appeal to the senses; asks and answers questions to determine or clarify the meaning of words or phrases Explains differences between stories and informational text; uses text features in locating information Identifies who is telling the story; distinguishes information provided by pictures, illustrations or words 	<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress	+ Significant ✓ Steady – Minimal
Integration of Knowledge and Ideas	<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness	S1 S2
<ul style="list-style-type: none"> Uses illustrations and details to describe characters, setting, events or key ideas in a text Uses the reasons an author gives to support points in a text Compares/contrasts adventures and experiences of characters in two stories or texts on same topic 	<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness	<input type="checkbox"/>
Range of Reading and Level or Text Complexity	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness Students will exhibit responsible personal and social behavior that respects self and others. 	<input type="checkbox"/>
<ul style="list-style-type: none"> Reads and comprehends grade 1 literature and informational texts independently and proficiently 	<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Health and Fitness	<input type="checkbox"/>
Overall Progress Reading	<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress	+ Significant ✓ Steady – Minimal
Reading Progress	<input type="checkbox"/>	<input type="checkbox"/>	Visual Art	S1 S2
Writing	S1	S2	Visual Art	<input type="checkbox"/>
Text Types and Purposes	<input type="checkbox"/>	<input type="checkbox"/>	Visual Art	<input type="checkbox"/>
<ul style="list-style-type: none"> Writes Informative/explanatory texts: names a topic, supplies facts, and provides closure Writes narratives: sequences events; includes details about events; uses signal words; provides closure Writes opinion pieces: introduces the topic/book, states opinion, supplies reason and provides closure 	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas 	<input type="checkbox"/>
Production and Distribution of Writing	<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Art	<input type="checkbox"/>
<ul style="list-style-type: none"> With guidance, focuses on topic, responds to questions/suggestions; adds details to strengthen writing With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers 	<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress	+ Significant ✓ Steady – Minimal
Research to Build and Present Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	Music	S1 S2
<ul style="list-style-type: none"> Participates in shared research and writing projects With guidance, recalls or gathers information from provided sources to answer a question 	<input type="checkbox"/>	<input type="checkbox"/>	Demonstrates and applies music skills and concepts	<input type="checkbox"/>
Conventions of Standard English	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Demonstrates and applies music skills and concepts 	<input type="checkbox"/>
<ul style="list-style-type: none"> Uses conventions of standard English grammar and usage (nouns, verbs, pronouns, adjectives, prepositions, conjunctions) Uses capitalization, punctuation, and spelling (capitalizes dates, names, first of sentence; end punctuation; phonetic and irregular spellings) 	<input type="checkbox"/>	<input type="checkbox"/>	Contributes to positive group activities by participating appropriately	<input type="checkbox"/>
Overall Progress Writing	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Contributes to positive group activities by participating appropriately 	<input type="checkbox"/>
Writing Progress	<input type="checkbox"/>	<input type="checkbox"/>	Overall Progress Music	<input type="checkbox"/>
			Music Progress	+ Significant ✓ Steady – Minimal